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ABSTRACT

The document contains profile sheets on seven programs serving handicapped preschoolers under the auspices of the Arizona Department of Education. Each sheet contains information on the project title, director, address, contact person, and a brief description. Sheets are provided on programs which include the Pendergast Developmental Preschool, the Preschool Cooperative, and Project Able. (SW)

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Title VI - Part B

Special Education : PRESCHOOL INCENTIVE GRANT RFP PROJECT PROFILES

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FY 83

Arizona Department of Education
Carolyn Warner, Superintendent
Dr. Jim Hartgraves, Deputy Superintendent
Dr. Ray Ryan, Deputy Superintendent
November 1982

EC151634

THE INSTITUTE FOR HUMAN DEVELOPMENT
INTEGRATED PRESCHOOL SERVICES PROJECT

Providing Services for Preschool Handicapped Children in Northern Arizona

Dr. Richard W. Carroll, Director
Institute for Human Development
Northern Arizona University
Flagstaff, AZ 86011

Contact Person:
Dr. Joanne C. O'Connell
Research Coordinator
Phone: (602) 774-2181

The Institute for Human Development Integrated Preschool Project provides services to preschool handicapped children in integrated, normal, preschool settings, with short-term objectives and long-term goals incorporated into the curriculum.

This program facilitates the transition from treatment and therapy to kindergarten. The Individualized Education Plan for the handicapped students emphasizes vocalization, self-help, and some pre-academics, as appropriate. Additionally, specific physical, language, and behavior therapies are provided on a consultative model. The overall emphasis of the preschool setting for the handicapped students is to provide specific learning and growth opportunities that cannot be easily incorporated into treatment sessions and environments where normal, age-appropriate peer models are nonexistent.

Twenty handicapped children are served through this project. A model preschool integrated classroom located in a Flagstaff day care center serves a total of *10 handicapped children* on a daily basis; direct instruction is provided to an additional *10 handicapped children* enrolled in existing preschools or day care centers in Flagstaff; and in-service training and consultation are given to early education personnel serving the handicapped.

PENDERGAST DEVELOPMENTAL PRESCHOOL

Ms. Gaye Avery-Earle, Director
Pendergast Elementary District No. 92
3802 North 91st Avenue
Tolleson, AZ 85353 **Phone: (602) 877-3534**

Pendergast Developmental Preschool provides necessary services for 12 children living on the west side. Children diagnosed by qualified and trained personnel as having specific handicapping conditions, as defined by state and federal requirements, are accepted into the program. The age range for the children being served is three to five years old.

Staff consists of a director, teacher, aides and therapists. A speech therapist, physical therapist and occupational therapist spend one full day of each week at the program site doing hands-on therapy and consultation with parents and staff. Therapists also provide training for teacher, aides and parents in regards to proper positioning and therapies to be carried over in the classroom and at home.

Parents take an active part in developing their child's individual education program and in carrying out home programs. They are an integral part of the 'team' serving their child, assisted in behavior management techniques, and when appropriate, instructed in how to help in the classroom.

Student volunteers from the Pendergast Elementary School 6th, 7th and 8th grade classes are also utilized. These student aides receive in-service training each week in addition to daily experience with the children in the classroom. Training focuses on overall child development and understanding the level of development of each child in the class. Student aides are scheduled in the classroom when extra hands are needed, particularly during lunchtime and playtime, as the students' schedules allow.

The preschool is housed in two rooms on the Pendergast campus at 3802 North 91st Avenue. It is a full-day program, operating from 9 a.m. to 2 p.m., five days a week. In addition to therapy services received directly from the therapists, the children also receive instruction in gross motor, fine motor, receptive and expressive communication, self-help and socialization skills. Each program in these skill areas is developed according to the child's current level of functioning to help the child meet his/her greatest potential.

PRE-KINDERGARTEN SCREENING AND EVALUATION

Serving Handicapped Students in the
Paradise Valley Unified District No. 69

Jim Parks, Ed.D., Director
Special Education Services
Paradise Valley Unified District No. 69
3012 East Greenway Road
Phoenix, AZ 85032 **Phone: (602) 866-1313**

The purpose of the Pre-Kindergarten Screening and Evaluation Project is to expedite the provision of special education and related services to handicapped kindergarten-aged children, through early identification and evaluation of these children during the 1982-83 calendar year prior to school entry in the fall of 1983. *NOTE:* During the 1981-82 school year, the Paradise Valley Unified District No. 69 applied for and received a preschool incentive grant resulting in the screening of approximately 350 pre-kindergarten students. This resulted in 68 students being referred for an individual evaluation as of the date of the submission of this project.

Screening is conducted by teachers and instructional aides who are trained in the administration of the DIAL (Developmental Indicators for the Assessment of Learning). The DIAL (utilized successfully during 1981-82 school year) screens in four areas: gross motor, fine motor, concepts and communication.

Hearing and vision screenings are conducted at the same time as the DIAL screening according to requirements set forth by the Department of Health Services.

Once screening is completed, children needing further evaluations are referred to appropriate evaluators for an individual evaluation. Results are then translated into needed programs and services.

PRESCHOOL COOPERATIVE

Serving Handicapped Preschoolers in Southern Yuma County

Applicant Agency:
Dr. Patrick M. Dallabetta
Assistant Superintendent
Crane Elementary District No. 13
4250 West 16th Street
Yuma, AZ 85364

Contracted to:
Ms. Kathleen Baldwin, Director
Rainbow Center
1098 Fifth Avenue
Yuma, AZ 85364
Phone: (602) 782-7586

The Cooperative is designed to provide special education services to 14 three-, four-, and five-year-old handicapped children. The handicaps include a wide range of disabilities, from the multiply handicapped to the visually impaired. The program provides educational and therapeutic services (physical and speech therapy) in accordance with each child's Individualized Education Plan (IEP). These services are provided in an integrated, mainstreamed preschool facility or in the home of medically-involved children.

The project staff includes a special education teacher and two instructional aides. The contractual services of a speech and physical therapist are on a consulting basis.

Staff development is provided through monthly in-service training, SELECT courses, and utilization of outside workshops offered throughout the state. All staff are required to participate in at least ten in-services during the school year.

Parent participation is an integral and essential part of the program. Parents of all children enrolled participate closely with the therapists and special education teacher during the assessment and IEP development process. Further parental participation is encouraged through training modules and home visits where specific therapies are modeled for parents. A home visit for each is held every six weeks. The physical therapist trains Center staff and parents in proper lifting, carrying, and positioning techniques as well as providing specific therapies to the children and carryover into the classrooms.

Periodic progress reports and newsletters are sent to parents, referring agencies, and participating school districts.

PRIORITY

PReschool Intervention Offers Realistic Identities To Youngsters

Serving Preschool Handicapped Children in the Chandler Unified District, and at Williams Air Force Base

Dr. Ralph McBride, Director
Chandler Unified District No. 80
500 West Galveston
Chandler, AZ 85224 **Phone: (602) 963-4521**

The thrust of this project includes: educational and therapeutic components, a parent behavior management component, a kindergarten interaction component, a gifted and interested older children's in-service and interaction component, and a community awareness/education component.

The program is a full-day, five-day-a-week, educational program for handicapped preschool children. The configuration of the typical class includes a certified teacher; an aide; ten children; and services from occupational, physical and speech therapists. Kindergarten students functioning normally are included in the population to serve as models several times a week.

A 15-member Board of Directors functions as a program evaluation team for PRIORITY.

Flexibility and ease of replication fulfill the purpose of presenting a positive, high-visibility model in providing an excellent education for preschool handicapped children as well as for their "normal" neighborhood friends and communities at large.

PRIORITY

PReschool Intervention Offers Realistic Identities To Youngsters

Serving Preschool Handicapped Children in the Deer Valley Unified District No. 97

Norvell E. Austin, Director
Deer Valley Unified District No. 97
2020 West Morningside Drive
Phoenix, AZ 85023 **Phone: (602) 995-7189**

The thrust of this project includes: educational and therapeutic components, a parent behavior management component, a kindergarten interaction component, a gifted and interested older children's in-service and interaction component, and a community awareness/education component.

The program is a full-day, five-day-a-week, educational program for handicapped preschool children. The configuration of the typical class includes a certified teacher; an aide; ten children; and services from occupational, physical and speech therapists. Kindergarten students functioning normally are included in the population to serve as models several times a week.

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PROJECT ABLE

Arizona Basic Learning Experiences

Providing Services for Preschool Handicapped 4- and 5-Year-Old Children in the Tucson Unified School District

Dr. Kathryn Lund, Director
Tucson Unified District No. 1
P. O. Box 40400
1010 East Tenth Street
Tucson, AZ 85717 **Phone: (602) 791-6253**

The purpose of this project is to provide services for moderate to mildly handicapped 4- and 5-year-old children that were previously unserved in the Tucson District.

This program is: (1) developing a teaching program designed to meet the needs of developmentally delayed young children. Emphasis is on working with children evidencing language impairments; (2) serving young children across all categories of handicapping conditions, including linguistic minority children who evidence developmental delays. Intervention programs are designed to develop behaviors that will enhance each child's total cognitive development in the five curricular areas of communication, pre-academics, socialization, body-management and self-care skills; (3) collecting child change data by which individual child progress can be monitored over time. This data record begins with the analysis of a child's functioning level upon entrance into the programs and is based upon a criterion-referenced assessment of developmental skills in the five areas listed above; (4) supporting parents in the teaching of their children at home. Home teaching programs are designed to generalize the transfer of new learnings; and (5) providing a teaching model that can be utilized and expanded by adaptive education teachers across the district who work with the younger population of school-age special needs children.